

# The Anthony School Early Childhood Department

## Pre-Kindergarten

### Goals for Skill Mastery

#### Academic Development

- Child knows all letter names and sounds.
- Child identifies specific word families.
- Child can group words by beginning sounds.
- Child reads some sight words.
- Child writes own first name.
- Child writes all lowercase letters.
- Child can read 3-letter c-v-c words.
- Child understands "concepts of print."
- Child dictates simple stories to teacher.
- Child begins to spell phonetically with assistance.
- Child recognizes and writes numerals to 20.
- Child counts objects beyond 20.
- Child counts orally beyond 20.
- Child counts orally by 10's to 100.
- Child is familiar with sorting and graphing.
- Child recognizes six basic shapes.
- Child recognizes a visual pattern.
- Child is familiar with the passage of time.
- Child names days of the week in order.
- Childs knows color words.

#### Physical Development

- Child holds pencil correctly.
- Child holds scissors and cuts correctly.
- Child is confident working puzzles, stringing beads, and with other fine motor activities.
- Child fastens snaps, buttons, zippers, etc. with little assistance.
- Child is ready to sit in a desk for a portion of the school day.
- Child plays confidently on age-appropriate playground equipment.

#### Social / Emotional Development

- Child respects others' feelings and property.
- Child can help console others.
- Child recognizes and can discuss feelings.
- Child takes ownership of own learning choices.
- Child transitions well from acitivity to activity.
- Child can complete a task, make learning choices, and work independently at times.
- Child demonstrates a positive attitude and feels confident in trying new things.
- Child does not resort to pouting, tantrums, etc. when asked to share, follow directions or otherwise participate.
- Child engages in play with others.
- Child sits in a group without being disruptive.
- Child listens and follows directions.
- Child begins to develop conflict resolution skills.
- Child begins to deal directly with others rather than relying on teacher intervention.
- Child knows and observes rules of the classroom and school.
- Child shows respect for authority
- Child demonstrates responsibility for own belongings.

