

The Anthony School Early Childhood Department

PreK-3

Goals for Skill Mastery

Academic Development

- Child can recognize most letters and their sounds.
- Child can recognize beginning sounds that are alike.
- Child can recognize own name in print and begins to trace/write name.
- Child can recognize basic shapes and colors.
- Child can recognize numerals 0-10 .
- Child can count 0-20.
- Child can recite days of the week.
- Child can repeat and continue a simple pattern.
- Child can trace letters and numerals.
- Child can sit, attend, and participate during circle time.
- Child can complete a project.
- Child can tell where we live - city, state, country and continent.
- Child is familiar with the sequence of days, months, and seasons.
- Child is beginning to learn simple Spanish ~ colors, numbers, days of the week, greetings.

Physical Development

- Child can play safely on playground equipment.
- Child dresses self well enough to use the toilet without assistance, except fastening.
- Child enjoys using hands to work puzzles, string beads, build with blocks, manipulate play doh, etc.
- Child begins to cut with scissors.
- Child begins to hold crayons, pencils, chalk and markers correctly.

Social / Emotional Development

- Child separates well from parent.
- Child begins to express emotions verbally.
- Child can be consoled by teachers/other adults.
- Child begins to recognize the feelings of others.
- Child uses age appropriate manners and is respectful of others.
- Child transitions well from activity to activity with moderate prompting.
- Child plays well with others and is willing to share.
- Child participates willingly with a positive attitude.
- Child can wait his/her turn willingly.
- Child listens and responds to verbal guidance or instructions.
- Child knows, understands and follows classroom rules.
- Child can focus on one activity for 10-15 minutes.
- Child can follow in a line.
- Child demonstrates a sense of humor - can laugh and be silly.
- Child helps with chores such as putting toys or books away.
- Child responds to own name.
- Child answers age appropriate questions. (name, age, boy/girl)
- Child begins to role play or play make-believe.

