

# The Anthony School Early Childhood Department

## Kindergarten

### Goals for Skill Mastery

#### Academic Development

- Child reads phonetically and is gaining fluency.
- Child reads many words by sight. (100)
- Child reads long vowels and many vowel and consonant digraphs.
- Child composes sentences and/or stories by spelling phonetically.
- Child alphabetizes to the first letter.
- Child identifies, orders, and writes numerals to 100.
- Child counts orally to 100 and beyond.
- Child counts orally by 5's to 100.
- Child counts orally by 2's to 20.
- Child can add & subtract numerals on paper to 20.
- Child can create visual patterns.
- Child creates, reads and interprets picture/bar graphs.
- Child spells short vowel words with 3-5 letters.
- Child identifies names and values of coins.
- Child tells time to the hour and half hour.
- Child can discuss theme-related topics such as life cycles, weather, health, communities and safety.

#### Physical Development

- Child holds pencil correctly.
- Child holds scissors and cuts correctly.
- Child ties shoes, fastens snaps, buttons, zippers, etc.
- Child no longer needs to nap in the afternoon.

#### Social / Emotional Development

- Child is sensitive to the feelings and needs of others.
- Child can give and receive instruction from peers.
- Child is self-directed and can complete tasks without prompting.
- Child demonstrates a positive attitude and feels confident in trying new things.
- Child plays and works independently and in a group.
- Child willingly takes turns and cooperates with peers.
- Child is accountable for the effects of words and actions upon others.
- Child is able to follow classroom routines and procedures without redirection.
- Child is able to communicate feelings, frustration, questions or information with other children and adults.

