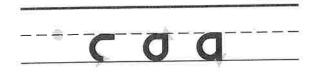


Use the following verbalization to direct students in proper letter formation.

Letter Formation for Q

a is a plane line round letter.

It starts on the (plane line).

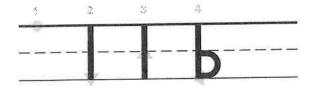


- 1. Point to the plane line.
- 3 Go back on the plane line then down and around on the grass line,
- 3. and up to the plane line.
- 4. Trace back down to the grass line.
- Say a apple /ă/, have students repeat.

Letter Formation for D

b is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- ☑ Go down to the grass line.
- 3. Trace up to the plane line,
- and around to the grass line.
- 5. Say b bat /b/, have students repeat.

Letter Formation for C

c is a plane line round letter.

It starts on the (plane line).

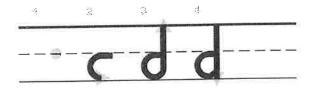


- Point to the plane line.
- 2. Start to fly backwards,
- 3. and go down and around to the grass line.
- Say c cat /k/, have students repeat.

Letter Formation for d

d is a plane line round letter.

It starts on the (plane line) just like a c.



- Point to the plane line.
- 2. Go back, down and around to the grass line,
- 3 all the way back up to the sky line.
- . Trace back down to the grass line.
- 5. Say d dog /d/, have students repeat.



Use the following verbalization to direct students in proper letter formation.

Letter Formation for **e**

e is a plane line round letter, but it is special. e starts below the plane line.

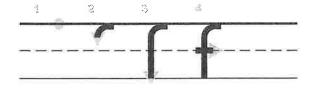


- 1. Point between the plane line and the grass line.
- 3. Fly under the plane line.
- 3. Then go up to the plane line,
- and around to the grass line.
- 5. Say e Ed /ĕ/, have students repeat.

Letter Formation for T

f is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 2. Trace back on the sky line,
- and then way down to the grass line.
- . Cross it on the plane line.
- 3 Say f fun /f/, have students repeat.

Letter Formation for Q

g is a plane line round letter.

It starts on the (plane line) just like a c.

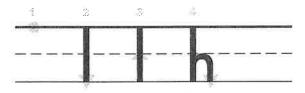


- Point to the plane line.
- 2. Trace back on the plane line,
- 3. down and around all the way back to the plane line.
- Trace back down all the way to the worm line and make a curve.
- Say g game /g/, have students repeat.

Letter Formation for h

h is a sky line letter.

It starts on the (sky line).



- Point to the sky line.
- 2 Go down to the grass line.
- 3. Trace back up to the plane line,
- 🖟 and make a hump.
- 5. Say h hat /h/, have students repeat.

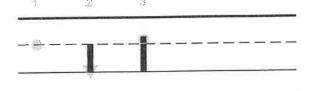


Use the following verbalization to direct students in proper letter formation.

Letter Formation for

i is a plane line letter.

It starts on the (plane line).

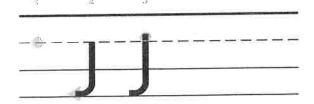


- Point to the plane line.
- 3. Go down to the grass line.
- 3. Add a dot.
- 🖖 Say i itch /ĭ/, have students repeat.

Letter Formation for

j is a plane line letter.

It starts on the (plane line).

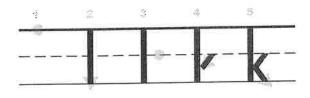


- Point to the plane line.
- Go all the way down to the worm line, and make a curve.
- 3. Add a dot.
- 4. Say j jug /j/, have students repeat.

Letter Formation for K

k is a sky line letter.

It starts on the (sky line).

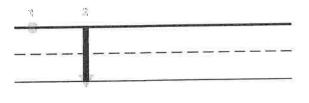


- 5. Point to the sky line.
- Go all the way down to the grass line.
- 3. Point to the plane line and leave a space.
- Slide over and touch your tall line,
- and slide back to the grass line.
- ⑤ Say k kite /k/, have students repeat.

Letter Formation for

I is a sky line letter.

It starts on the (sky line).



- 1. Point to the sky line.
- 3. Go down to the grass line and stop.
- 3. Say I lamp /l/, have students repeat.



Letter Formation for M

m is a plane line letter.

It starts on the (plane line).



- 1. Point to the plane line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- and make a hump,
- and then back up to the plane line and make another hump.
- 8. Say m man /m/, have students repeat.

Letter Formation for \(\mathbb{\bar}\)

n is a plane line letter.

It starts on the (plane line).

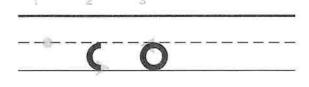


- 1. Point to the plane line.
- ② Go down to the grass line.
- 3. Trace back up to the plane line,
- and make a hump.
- Say n nut /n/, have students repeat.

Letter Formation for O

o is a plane line round letter.

It starts on the (plane line) just like a c.



- 1. Point to the plane line.
- Trace back, then down to the grass line,
- 3 and around back up to the plane line.
- 🔞 Say o octopus /ŏ/, have students repeat.

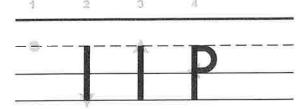


Use the following verbalization to direct students in proper letter formation.

Letter Formation for P

p is a plane line letter.

It starts on the (plane line).



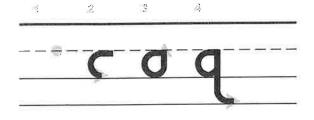
- 1. Point to the plane line.
- Go down to the worm line.
- 3. Trace back up to the plane line,
- and curve all the way around to the grass
- S. Say p pan /p/, have students repeat.

Letter Formation for C

q is a plane line round letter.

It starts on the (plane line).

Remember that q is the buddy letter so in the end it wants to point up to its "buddy," u.

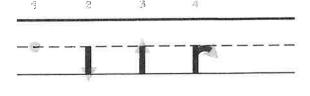


- Point to the plane line.
- Trace back and go down to the grass line around, back to the plane line.
- 3. Trace back down to the worm line,
- and point up to his "buddy," u.
- 5. Say qu queen /kw/, have students repeat.

Letter Formation for I

r is a plane line letter.

It starts on the (plane line).



- 7. Point to the plane line.
- 2. Go down to the grass line.
- 3. Trace back up to the plane line,
- & and make a little curve.
- 5. Say r rat /r/, have students repeat.

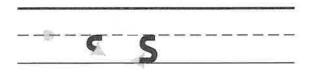


Use the following verbalization to direct students in proper letter formation.

Letter Formation for S

s is a plane line round letter.

It starts on the (plane line) just like a c.

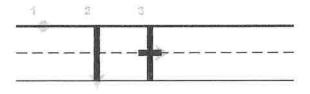


- 1 Point to the plane line.
- 2 Trace back and it curves in,
- and goes back again and lands on the grass line.
- Say s snake /s/, have students repeat.

Letter Formation for T

t is a sky line letter.

It starts on the (sky line).

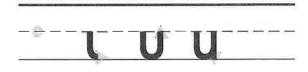


- Point to the sky line.
- So down to the grass line.
- Cross it on the plane line.
- 3. Say t top ItI, have students repeat.

Letter Formation for U

u is a plane line letter.

It starts on the (plane line).

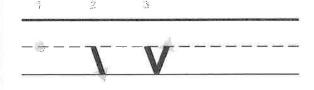


- Point to the plane line.
- 2. Go down to the grass line.
- 3. Curve up to the plane line,
- and trace straight down to the grass line.
- 5. Say u up /ŭ/, have students repeat.

Letter Formation for V

v is a plane line slide letter.

It starts on the (plane line) and (slides).



- Point to the plane line.
- Slide down to the grass line.
- 3. Slide up to the plane line.
- 4. Say v van /v/, have students repeat.

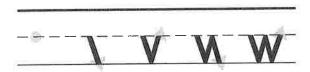


Use the following verbalization to direct students in proper letter formation.

Letter Formation for W

w is a plane line slide letter.

It starts on the (plane line) and (slides).



3

- Point to the plane line.
- Slide down to the grass line.
- Slide up to the plane line.
- 4 Slide down to the grass line.
- Slide up to the plane line.
- 3. Say w wind /w/, have students repeat.

Letter Formation for X

x is a plane line slide letter.

It starts on the (plane line) and (slides).



- Point to the plane line.
- Slide down to the grass line.
- Leave a space and point to the plane line.
- 4 Slide back to the grass line.
- Say x fox /ks/, have students repeat.

Letter Formation for y

y is a plane line slide letter.

It starts on the (plane line) and (slides).



- Point to the plane line.
- Slide down to the grass line.
- 3. Pick up your pencil (finger) and leave a space and point to the plane line.
- Slide back all the way to the worm line.
- 5. Say y yellow /y/, have students repeat.

Letter Formation for Z

z is a plane line slide letter, but it doesn't slide right away.

Where does it start? (On the plane line).

Before it slides, the z goes on the plane line.



- 1. Point to the plane line.
- 2. Go on the plane line.
- Slide back to the grass line.
- A Then go on the grass line.
- 🖺 Say z zebra /z/, have students repeat.

*