

<p>ACADEMIC READINESS</p> <p>Through play, song, art, movement, and structured lessons, students master age-appropriate basic skills.</p>	<p>READING</p> <p>Students are introduced to reading through a variety of media including music, art, and movement.</p>	<p>LANGUAGE ARTS</p> <p>Language arts activities encourage enjoyment of quality children’s literature and enhance communication skills through storytelling and dramatization.</p>	<p>MATHEMATICS</p> <p>Math activities are structured around the Math Their Way program that promotes mathematical thinking and number sense by moving from concrete manipulation to abstract concepts.</p>	<p>SCIENCE</p> <p>Science exploration is based on the scientific method and revolves around hands-on experimentation.</p>	<p>SOCIAL STUDIES</p> <p>Themes in social studies are addressed on an age-appropriate continuum from the immediate environment to global themes.</p>
<p>Goals</p> <p>Repeats simple visual and oral patterns Recites days of the week Recites months of the year Recognizes basic colors Recognizes basic shapes</p>	<p>Goals</p> <p>Recognizes most uppercase and lowercase letters Knows most letter sounds Begins to recognize rhyming words Recognizes beginning sounds that are alike Recognizes own name in print</p>	<p>Goals</p> <p>Can tell a short story Enjoys a variety of language arts experiences, i.e. poetry, nursery rhymes, fairy tales, fiction, nonfiction, etc. Participates in shared reading experiences Participates in the creation of classroom books</p>	<p>Goals</p> <p>Is confident working pegboard patterns Recognizes numerals to 10 Counts orally to 20 Matches numerals to sets Introduced to the operation and function of the calendar</p>	<p>Goals</p> <p>Has a beginning understanding of the weather Has a beginning understanding of the concept of mixing primary colors to obtain secondary colors Becomes aware of nature Becomes aware of the importance of taking care of our environment</p>	<p>Goals</p> <p>Recites the names of the seven continents Names own city, state, and country Recites own telephone number Has developed a beginning awareness of special holidays and holiday customs of the United States</p>
<p>TECHNOLOGY</p> <p>Technology instruction includes basic keyboarding skills using instructional programs.</p>	<p>PHYSICAL EDUCATION</p> <p>Students participate in daily fitness activities that promote body awareness, health awareness, sportsmanship, and character development. Emphasis is placed upon gross and fine motor coordination and skills.</p>	<p>MEDIA CENTER</p> <p>Through the use of quality children’s literature and language activities, students develop an appreciation for and enjoyment of books and writers.</p>	<p>SOCIALIZATION</p> <p>Through dramatic play, role playing, literature, and socialization opportunities, students are guided in developing age-appropriate social skills and peer relationships.</p>	<p>ATTENDING BEHAVIOR & WORK HABITS</p> <p>Through play, song, art, movement, and structured lessons, students develop age-appropriate attending behaviors and work habits.</p>	<p>FINE MOTOR SKILLS</p> <p>Through participation in fine motor activities students develop hand muscles, coordinate eye/hand movement, and are introduced to the correct usage of writing tools.</p>
<p>Goals</p> <p>Begins to interact with computer applications Develops mouse skills Becomes familiar with the keyboard: space bar, return, ESC, delete, recognizes letters Identifies computer parts Reinforces classroom skills letter recognition and sounds, basic number concepts, shapes and colors Uses technology responsibly Listens and follows directions</p>	<p>Goals</p> <p>Follows safety rules Begins roller skating skills Develops understanding of sportsmanlike conduct. Identifies bones Develops spatial and orbital awareness Develops basic large motor skills Develops hand-eye coordination Develops hand-foot coordination Develops rhythmic movement Participates in story and theme play</p>	<p>Goals</p> <p>Listens to stories and participates in, and responds to, oral language development experiences, including nursery rhymes, fingerplays, puppets, wordless picture books, and stories that rhyme</p>	<p>Goals</p> <p>Separates well from parent Uses words to express feelings Keeps hands to self Waits turn willingly, shares, and uses age-appropriate manners Transitions well from activity to activity Demonstrates age-appropriate hygiene habits Shows respect toward self, peers, and authority figures Participates willingly and with a positive attitude</p>	<p>Goals</p> <p>Is attentive during instructional time Willingly participates in class activities Listens and follows directions Can complete a project Returns materials to correct place when finished Sits in circle time and participates without being disruptive</p>	<p>Goals</p> <p>Begins to cut with scissors Begins to use writing tools correctly Is comfortable with fine motor activities such as stringing beads, pegboards, lacing, simple puzzles, building blocks, etc.</p>