

The Anthony School Early Childhood Department

Kindergarten

Goals for Skill Mastery

Academic Development

- Child reads phonetically and is gaining fluency.
- Child reads many words by sight.
- Child reads long vowels and vowel and consonant digraphs.
- Child composes sentences and/or stories by spelling phonetically.
- Child alphabetizes to the first letter.
- Child identifies and writes numerals to 100.
- Child counts orally to 100 and beyond.
- Child counts orally by 5's to 100.
- Child counts orally by 2's to 20.
- Child can add & subtract numerals on paper to 20.
- Child can create visual patterns.
- Child creates, reads and interprets picture/bar graphs.
- Child uses reasoning skills and is an independent learner.

Physical Development

- Child holds pencil correctly.
- Child holds scissors and cuts correctly.
- Child is confident working puzzles, stringing beads, and with other fine motor activities.
- Child ties shoes, fastens snaps, buttons, zippers, etc.
- Child participates and enjoys P.E. classes.
- Child no longer needs to nap in the afternoon.
- Child is ready to sit in a desk for a significant portion of the school day.
- Child plays confidently on age-appropriate playground equipment.

Social / Emotional Development

- Child is sensitive to the feelings and needs of others.
- Child can give and receive instruction from peers.
- Child can recognize and discuss feelings.
- Child takes ownership of learning choices.
- Child begins to understand the nature of competition.
- Child is self-directed and can complete tasks without prompting.
- Child demonstrates a positive attitude and feels confident in trying new things.
- Child can listen and follow directions without prompting.
- Child does not invade the personal space of others.
- Child uses words to express feelings and can resolve conflict before resorting to teacher intervention.
- Child plays and works independently, as well as in groups.
- Child can problem solve independently, as well as in groups.
- Child willingly takes turns and cooperates with peers.
- Child is accountable for the effects of words and actions upon others.

